

## ADHD Activity – EDCG 630

## Template Information

Exceptionality	Characteristics	School-Related Factors	Educational Approach-
<p><b>Identification of the Disability</b> Which of the Federal disability categories best describes this student's characteristics, and why?</p> <p>When would we most likely know that this child would benefit from special education services, and why?</p> <p>Who would most likely notice first?</p>	<p><b>Characteristics of the Disability</b> Name the characteristics exhibited in the scenario that are typical for a person with this disability.</p>	<p><b>Factors contributing to the "handicap" associated with this student's disability</b> Tell about something within the organization of the school, the classroom, or the teacher's teaching style that might create challenges for a student with ADHD or ADD.</p>	<p><b>Teacher Intervention</b> Name a ways that you, as a teacher, might enable the student to become more <i>academically</i> successful?</p>
<p><b>Possible Cause(s)</b> What might be the cause(s) of this disability? ...and its prevalence?</p>	<p><b>Characteristics of the Disability</b> Name another possible characteristic exhibited by a person with this disability.</p>	<p><b>Factors contributing..</b> Tell about another factor within the organization of the school, the classroom, or the teacher's teaching style that might create challenges for a student with ADHD or ADD.</p>	<p><b>Teacher Intervention</b> Name a ways that you, as a teacher, might enable the student to become more <i>socially</i> successful?</p>

**Group Name:** \_\_\_\_\_

**Name of Case Study Student:** \_\_\_\_\_

<b>Exceptionality</b>	<b>Characteristics</b>	<b>School-Related Factors</b>	<b>Educational Approach-</b>
<b>Identification of the Disability</b>	<b>Characteristics of the Disability</b>	<b>Factors contributing to the “handicap” associated with this student's disability</b>	<b>Teacher Intervention</b>
<b>Possible Cause(s)</b>	<b>Characteristics of the Disability</b>	<b>Factors contributing..</b>	<b>Teacher Intervention</b>