EDCG630 - Kavanna's Physical Therapy Session	Group Name:
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## **Video Worksheet**

## Video 1:

In the video, a physical therapist and Kavana, a student with cerebral palsy, demonstrate a school-based physical therapy session and describe how what Kavana is learning and practicing impacts her ability to function better in school. To increase your understanding of how school-based physical therapy support might impact the performance of a student in your classroom, as you watch the video, focus on comments and behaviors that indicate progress toward independence and might increase a student's availability for learning or ability to perform school-related tasks.

1. What comments or behaviors in the video indicate that physical therapy can increase independence?

2. Describe some ways in which Kavana's physical therapy is designed to directly impact her ability to perform school-related tasks.

## Video 2:

Of all the students with disabilities that you will study, those with physical disabilities are a very small group, especially in younger children. However, during adolescence, the number increases, largely because of the rise in disabilities through accidents. In this video, you will meet Oscar, a young man disabled by being hit from behind by a car as he was riding his bicycle. While he has very little voluntary movement, he clearly can participate in schooling and benefit from it. He is helped immeasurably by advances in technology that allow him to communicate with his teachers and fellow students.

1. What special adaptations are made for Oscar to be able to participate in the math lesson?

2. One of the difficulties of living with a physical disability is that other people may assume that a person has an intellectual disability as well. Do you think that this might happen with Oscar? If so, how can teachers help address those assumptions in the classroom with the disabled student's peers.