

Date:

Group Name:

## **EDCG 630 - Teaching Functional Skills**

Video 1

Video 2

Video 3 (Circle One)

What functional skills are addressed in this video and how are they taught in integrated clusters?

How do these functional skills increase independence, participation, and self-determination?

What life domains do these skills address?

When teaching functional skills, why is it important to incorporate integrated clusters, objectives, and activities that teach specific observable behaviors and to incorporate functional routines that contribute to all life domains? (Use back of paper if needed.)