

Name/s

Are you currently in a classroom (yes or no)?

If you answered yes, what grade levels do you currently work with?

If you answered no, what grade level are the rules below designed for?

**EDC-G 630
Inclusion, K-12
Content Question**

Well-articulated rules and procedures are particularly important for students who need explicit support. What are some examples of rules and procedures that you feel are important in your classroom? How will these rules and procedures be communicated to students?