

Final Presentation - Research on Inclusion Strategy or Accommodation

Research successful educational strategies related to students with a specific disability, or important for students with disabilities “cross-categorically.” Each group will select **one** of their Weekly Inclusion Strategies or Accommodations. The group will identify research about the use of this strategy or accommodation to present to the class during our final session. The presentation will use an accessible PowerPoint presentation and will contain:

a. The need for this strategy.

For example, the group might tell us more about a particular disability and identify barriers that students with this disability often face when learning content or with social work behavior. Or the group might resent the need for the instructional strategy that is “cross-categorical,,: serving many students who face a challenge when decoding or writing or deconstructing math “work problems.”

b. Research about the use and effectiveness of the instructional strategy or accommodation.

2-3 research articles are expected. Please speak with the instructor if this instructional strategy does not appear to be supported yet by research.

c. Concrete examples of what using the instructional strategy or accommodation might look like in the classroom. You may actively engage the class in a demonstration, provide a video clip of its use, or use other ways to demonstrate how to use the strategy.

Prepare your information and references, including your notes, to use during your presentation, and to distribute to classmates so that they may add their own notes while you speak.

Your presentation will include information and resources regarding inclusive education strategies and accommodations. The small group presentation will include:

- Accessible PowerPoint slides.
- Note taking handout of PowerPoint slides.
- A PPT slide containing a follow-up quiz to administer to classmates about your presentation.
- Listing of references and resources.
- Individual presenters who are well organized and articulate.
- Overall presentation within stated time limit of **15 minutes**

Your outline and references Due: Session 13

PowerPoint Presentation Session 14

15 % of final grade